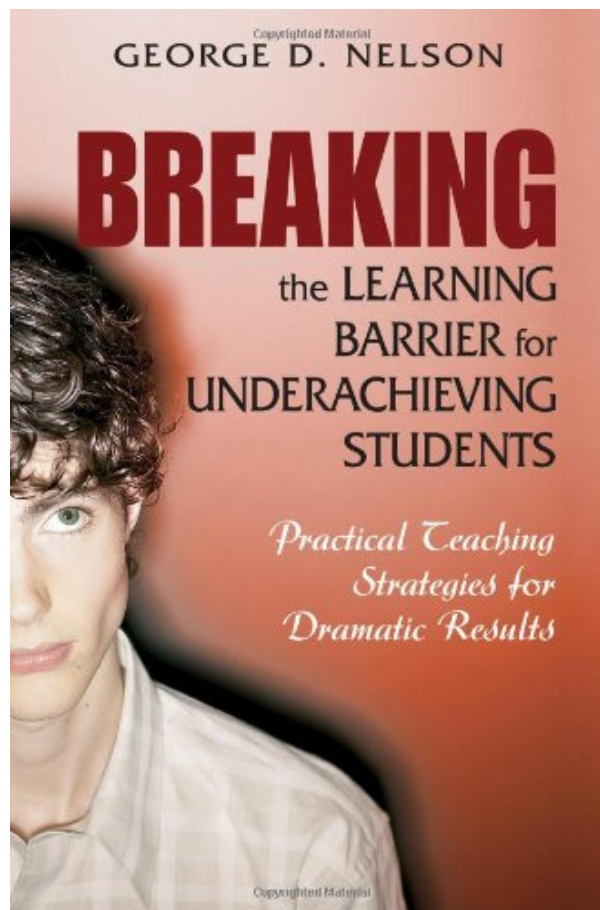
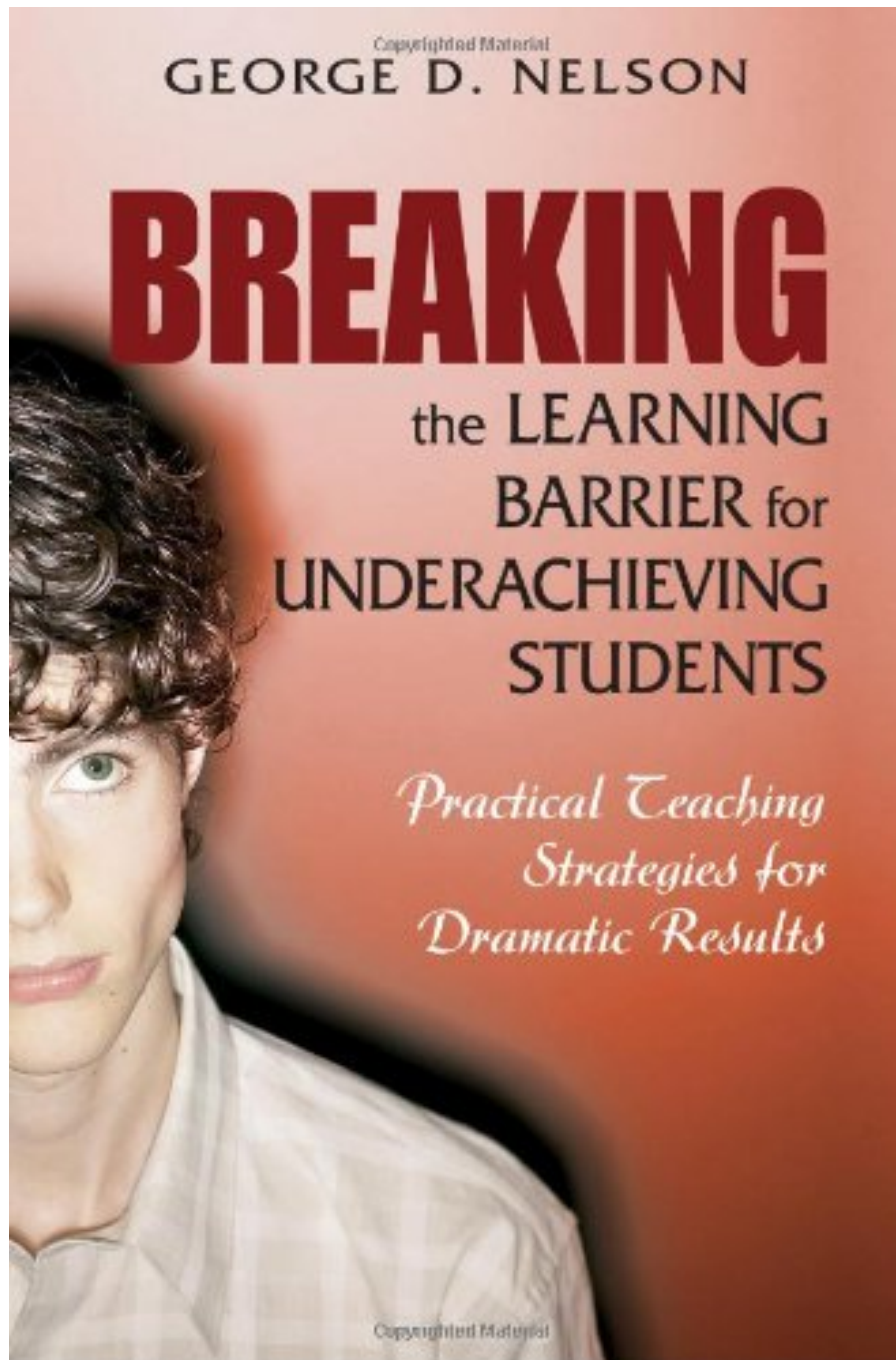


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George D. Nelson is a professor, writer, teacher, curriculum designer, director, and educational consultant. His work and influence has been felt in a wide range of institutions and educationally oriented organizations, colleges and universities, state departments of education, state departments of corrections, public schools, corporations, community outreach organizations, and foundations. Curriculum he has created has been used internationally to help teachers and trainers better reach their dramatic learners.

Professor Nelson travels extensively giving workshops, lectures, and inservice training for trainers, teachers, professors, and administrators. He is presently an associate professor at Brigham Young University with a dual appointment in the David O. McKay School of Education and the College of Fine Arts and Communications. He has received numerous teaching awards and has been recognized by the American Alliance for Theatre in Education with the Linn Wright Special Recognition Award for his work with incarcerated dramatic learners.

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This guide explains the special learning and discipline needs of dramatic or at-risk learners and outlines specific teaching strategies for helping dramatic learners succeed.

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- Number of items: 1
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- 280 pages

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- Learning requires active involvement, participation, and effort from the learner.
- Learners need dramatic elements to gain meaning and inspiration.
- Teachers must consider the values and preferences of the learner.
- Learning must be fun. Using Nelson's classroom-tested strategies to modify existing lessons and the learning
- Sub-Title - Practical Teaching Strategies for Dramatic Results

About the Author

George D. Nelson is a professor, writer, teacher, curriculum designer, director, and educational consultant. His work and influence has been felt in a wide range of institutions and educationally oriented organizations, colleges and universities, state departments of education, state departments of corrections, public schools, corporations, community outreach organizations, and foundations. Curriculum he has created has been used internationally to help teachers and trainers better reach their dramatic learners.

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