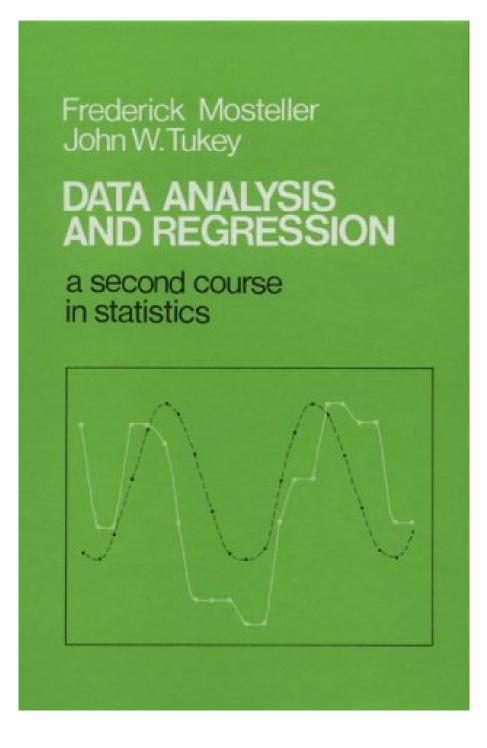


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Two mainstreams intermingle in this treatment of practical statistics: (a) a sequence of philosophical attitudes the student needs for effective data analysis, and (b) a flow of useful and adaptable techniques that make it possible to put these attitudes to work.

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An old classic, outdated, but still with remarkable relevance to current practice!

By Alexander C. Zorach

This is an old classic that has become somewhat obsolete because of modern computers. It was written in a time-period where calculations and data analysis were done by hand. There are, however, many aspects of the philosophy and approach to data analysis and statistics communicated in this text that are quite deep, and that are, unfortunately, omitted from many modern texts.

In terms of what chapters are still worthwhile, I think chapter 1 is timeless, and chapter 2 is also quite useful (although it will strike many people as alien--and I think this is a testimony to one of the ways in which statistical practice and pedagogy has gone somewhat astray). Chapters 3-6 are more obsolete. The subsequent chapters are mixed, with certain material and methods obsolete, but the general presentation and underlying ideas quite useful.

I find the way this book presents regression to make a lot more sense than the way it is presented in more modern books. It is evident from reading this book that the authors actually stop to think about what they're doing and why they are doing it. They have what modern authors would call "skepticism" and what I would simply call common sense. Modern books simply present the most commonly accepted practice along with various diagnostics, in a cookbook fashion.

In many respects, I think that this book reflects an earlier era in which things moved at a slower pace and

there was more of an emphasis on long-term thinking. Unfortunately, in the modern day-and-age of computers, statisticians have become sloppier than ever before, and this is certainly reflected in textbooks on data analysis and regression. Many are sloppily written and encourage the next generation of statisticians to be equally sloppy. This book will root you in a more disciplined way of doing things. You won't find pages of difficult equations, and you'll find no computer code...but you will find thoughtful prose that will make you think, and that will teach you how to think about your data so that you can ask the right questions and choose the appropriate techniques and interpret them properly.

Who should read this book? A better question is, who shouldn't read this book? I only wish I could find a more modern equivalent. As far as I know, there isn't one--and if there is, I certainly have not found it yet.

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