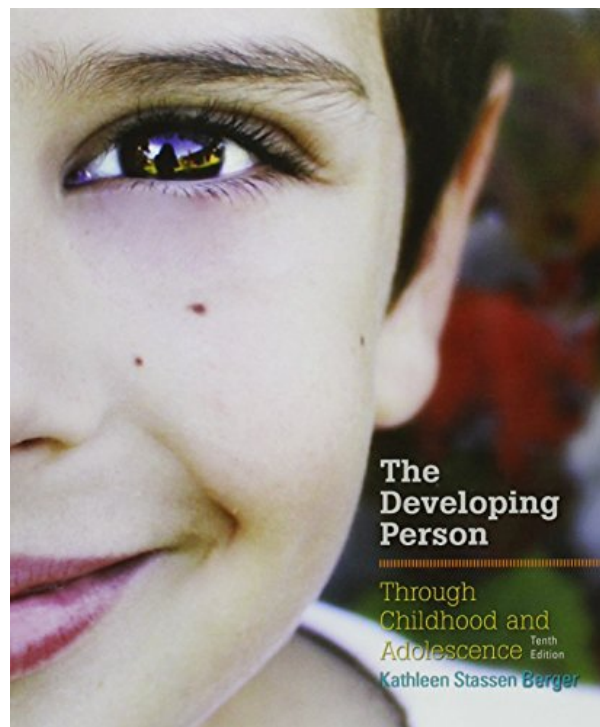
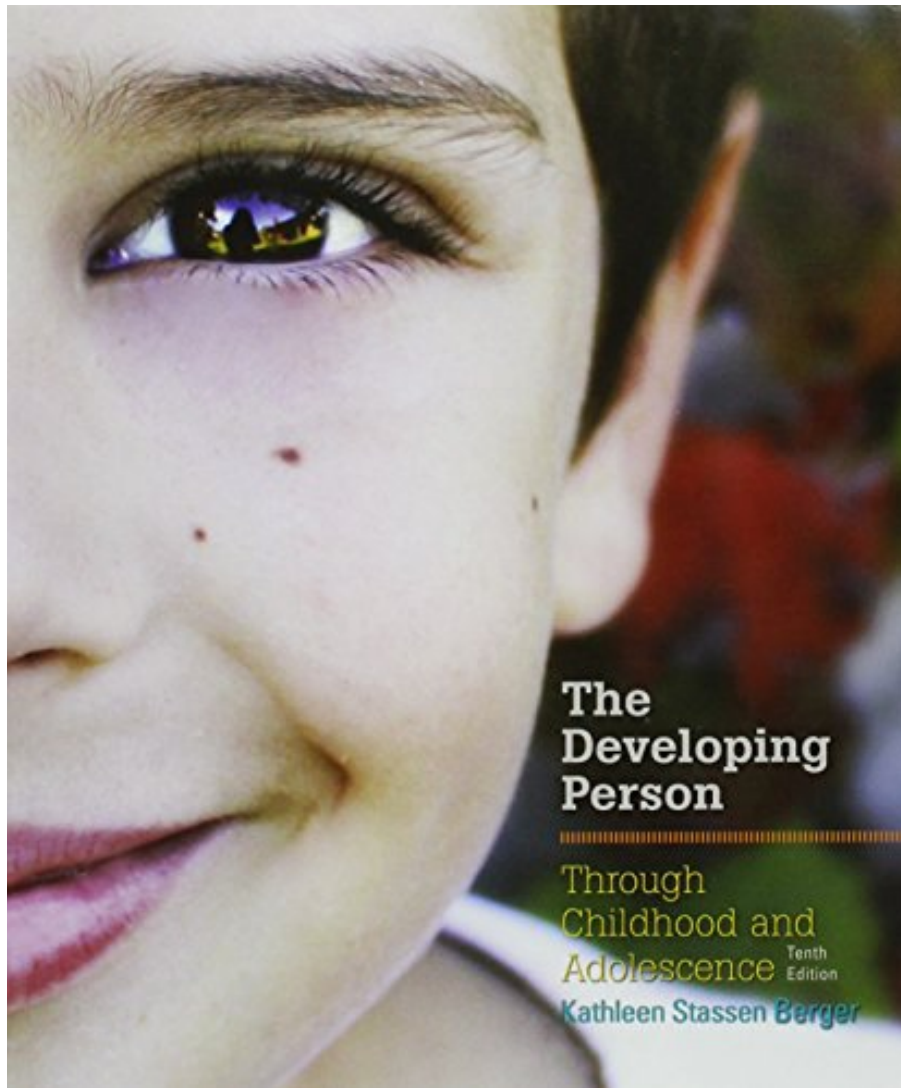


**DEVELOPING PERSON THROUGH
CHILDHOOD AND ADOLESCENCE BY
KATHLEEN STASSEN BERGER**



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About the Author

Kathleen Stassen Berger completed her undergraduate education at Stanford University and Radcliffe College, earned her M.A.T. from Harvard University and an M.S. and Ph.D. from Yeshiva University. Her broad range of experience as an educator includes directing a preschool, teaching philosophy and humanities at the United Nations International School, teaching child and adolescent development to graduate students at Fordham University, teaching inmates earning paralegal degrees at Sing Sing Prison, and teaching undergraduates at both Montclair State University and Quinnipiac University. She has also been involved in education as the president of Community School Board in District Two in Manhattan.

For over three decades, Berger has taught human development at Bronx Community College of the City University of New York. The students Kathleen Berger teaches every year come from diverse ethnic, economic, and educational backgrounds representing a wide range of interests and consistently honor her with the highest teaching evaluations.

Berger's developmental texts are currently being used at nearly 700 colleges and universities in a dozen countries and in five languages. Kathleen's research interests include adolescent identity, sibling relationships, and bullying. As the mother of four daughters, as well as a new grandmother, she brings to her teaching and writing ample firsthand experience with human development.

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Exceptional in its currency, global in its cultural reach, Kathleen Berger's portrait of the scientific investigation of childhood and adolescent development helps bring an evolving field into the evolving classroom. Guided by Berger's clear, inviting authorial voice, and page after page of fascinating examples from cultures around the world, students see how classic and current research, and the lives of real people, shape the field's core theories and concepts.

In addition to Kathleen Berger's exhaustive updating of the research, this edition is notable for its thorough integration of assessment throughout (learning objectives, assessments after each section, expanded end-of-chapter quizzes) all aligned with national standards. The new edition is also more than ever an integrated text/media package, moving students from the printed page to online tools that help them develop observation and critical thinking skills. Those online components are all a part of the book's dedicated version of LaunchPad, Worth Publishers' breakthrough online course space in which power and simplicity go hand in hand. To order LaunchPad for free with this text please use bundle isbn 978-1-319-01699-9. See what's in the LaunchPad

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teaching and writing ample firsthand experience with human development.

Most helpful customer reviews

1 of 1 people found the following review helpful.

Great book if going into Early Childhood Development

By smlchng

My daughter needed this for her Child Development Class. She told me that she felt there was a lot of great information in the book that she thinks will be very helpful for her in her future as an elementary teacher. She said she would recommend it.

2 of 3 people found the following review helpful.

Ms. Kathleen Stassen Berger should issue an apology

By rsbooks

The author warns people to not trust theories, that correlation does not prove causation, then she states what I can only assume are her own opinions based on theories as fact. I will give evidence for my conclusions below. **THIS BOOK SHOULD NOT BE USED TO TEACH A NEW GENERATION OF PROFESSIONALS, THEY WILL BE MISINFORMED.**

During Chapter One, the section of this book that talks about always doing long-term studies to prove causation, and warns against the dangers of correlation being viewed as causation, the author gives the example of vaccines being blamed for autism. The author states that vaccines and autism was a dangerous mistake of correlation that wasn't truly causation.

Honestly, I am fine with this assertion, as the link has never been proven and there is a lot of evidence against the link.

However, the author goes on to state that autism might have been caused by damage to a fetus by the mother while the baby is in her uterus. Specifically, Berger states that "...now most experts believe something genetic or prenatal disrupted normal social connections in the brain. That implies either that the parents carry the genes for autism or that the mother harmed the fetal brain when she was pregnant, or both." (Berger, page 29. She states this as being evidenced by Persico & Merelli in 2014, I read this scholarly article and it did not say that, I will discuss this later).

As a mother of a child with autism spectrum disorder (ASD) who did everything my doctor told me while pregnant, this assertion obviously bothered me. It bothered me especially as I've done YEARS of research and have never even heard of this theory. I talked to a child and adolescent psychiatrist who treats autistic children, she also had not heard of this link.

So, I did a little research.

First, I will discuss the article Berger referenced to support her assertion that a mother damaging her fetus was likely the cause of autism. This article states that "Growing prenatal exposure to new environmental toxicants has been shown to potentially affect brain development, leading to altered cognitive, social, attentive, behavioral, and motor performance." (Persico & Merelli 2014. Here is the link to this article, if you want to read it fully: [...])

Excuse me Ms. Berger, how did you get the conclusion 'the mother damaged the fetus' from that? It sounds like this scholarly article is saying that an increase in environmental toxins are likely what's causing autism. You know, like pesticides, pollution or drugs administered to the pregnant women. But no, Berger doesn't

agree, she actually then goes and directly contradicts this obvious conclusion in the article she just referenced in the next sentence: “Understandably, some parents seek a cause elsewhere. Among the possibilities are pollution, pesticides, or drugs administered during birth.” (Berger, 29).

Let me state this loud and clear: NOTHING IN THE ARTICLE BLAMED THE MOTHER! It actually only states that toxins introduced to the fetus during pregnancy likely have some link to autism. Berger blatantly misuses this article to support a baseless and careless claim that autism has some link to mother’s damaging their babies while in the uterus.

Ms. Berger should issue a public apology. This textbook is misinforming a new generation of professionals in the field that will work with families and children on the spectrum.

The only thing I could find to support her assertion (and it says nothing about mothers damaging the babies) was a THEORY in 2014 based on a nonmedical study of previously collected evidence by an associate professor at Princeton University named Dr. Wang. The article stated that he believed autism could be caused by damage to cerebellum during the second and third trimester. Again: this article also said nothing about mother’s causing this.

Okay, so the author is telling people that you need to do long term research and medical studies to disprove a THEORY. That it is dangerous to tote theories as fact. And then in the same section, she says what I can only assume are her own ideas based on a scholarly article that states something completely different than what she’s saying.

I dropped the class. I for one, do not want my head filled with someone’s nonsense masquerading as fact.

If I am wrong, please prove it. I will apologize and take down this review.

If I am not wrong, I want an apology and I want the author to apologize to all the future professionals she misinformed.

1 of 1 people found the following review helpful.

Four Stars

By Sixto Romero

Good read if you are interested in child development.

[See all 19 customer reviews...](#)

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