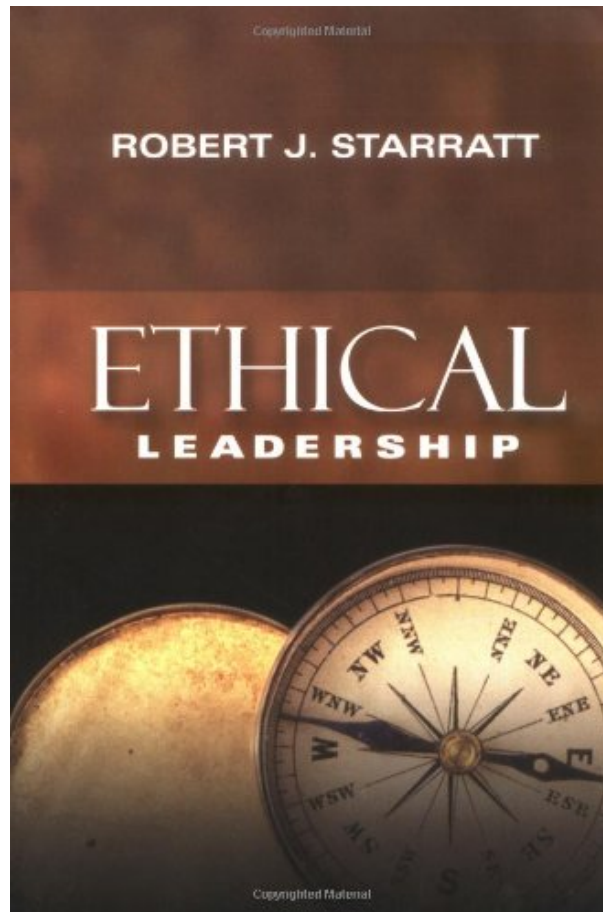


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Review

"Jerry Starratt's deeply felt book helps leaders explore their own humanity and humane responsibilities to others while working in contemporary school settings."

—Eric Bredo, professor and coordinator, Social Foundations Program, Department of Leadership, Foundations and Policy, University of Virginia

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From the Back Cover

In *Ethical Leadership*, Robert Starratt—one of the leading thinkers on the topic of ethics and education—shows educational leaders how to move beyond mere technical efficiency in the delivery and performance of learning.

Starratt explains that educational leadership requires a moral commitment to high quality learning for all students—a commitment based on three essential virtues: proactive responsibility; personal and professional authenticity; and an affirming, critical, and enabling presence to the workers and the work involved in teaching and learning. He clarifies how essential these virtues are for leadership in the pressure-cooker of high-stakes schooling. He provides a vivid illustration in the story of a principal who struggles to do the right thing for his students and teachers, as they are pressured—and often punished—by state mandated tests. Starratt concludes by offering practical suggestions for aspiring and working leaders.

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This book is a volume in the Jossey-Bass Leadership Library in Education—a series designed to meet the demand for new ideas and insights about leadership in schools.

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5 of 5 people found the following review helpful.

Review of "Ethical Leadership"

By Hanagin

Starratt's "Ethical Leadership" has an interesting premise that educational leadership should depend on the interconnected virtues of presence, authenticity, and responsibility. He makes a nice argument for the importance of these virtues. If you enjoy ethics, you will probably enjoy his argument.

The problem with the book is Starratt's structure and prose. He follows the fictional Al Auther as he stumbles through discovering his responsibilities as an educational leader. The first problem lies in the discovery process. Reading the exchange between Al and the fictional Professor Wissen is tortuously dull. The dialogue is stiff, the characters little more than cardboard. Admittedly, Starrat is no novelist, but he chose this as the method to frame his test. He should have dedicated more time to improving the quality of this or he should have done it a different way. The majority of his prose is dense, tangled, uninspired. If he had stated his points simply, he could have gone a long way to improving this book.

1 of 2 people found the following review helpful.

Reflective Read

By Nick

The book is for an ethical leadership graduate class. The book is an easy read that causes reflection on the readers behalf.

0 of 1 people found the following review helpful.

Great read for Educational Leaders

By Gary W. Yocum

Excellent text for those in or aspiring to careers in educational leadership. Starrat offers an in-depth treatment of the ethical frameworks and the philosophical basis that undergirds each.

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