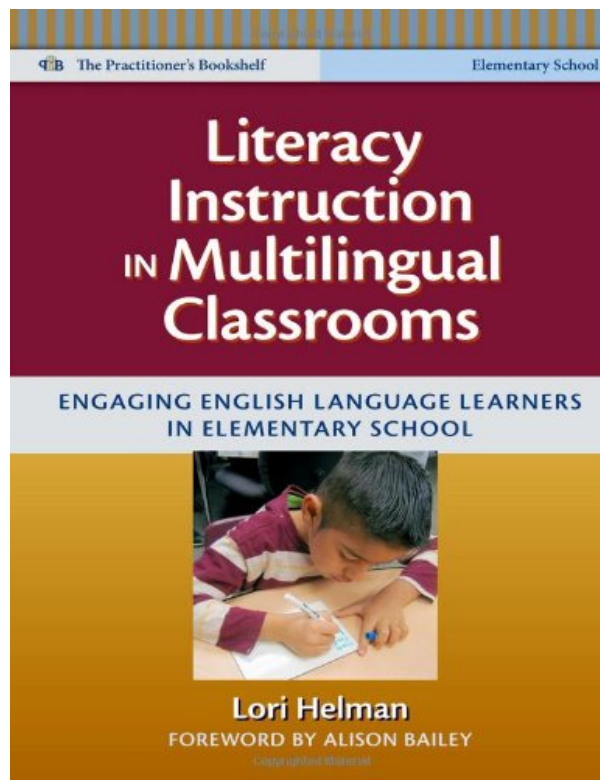
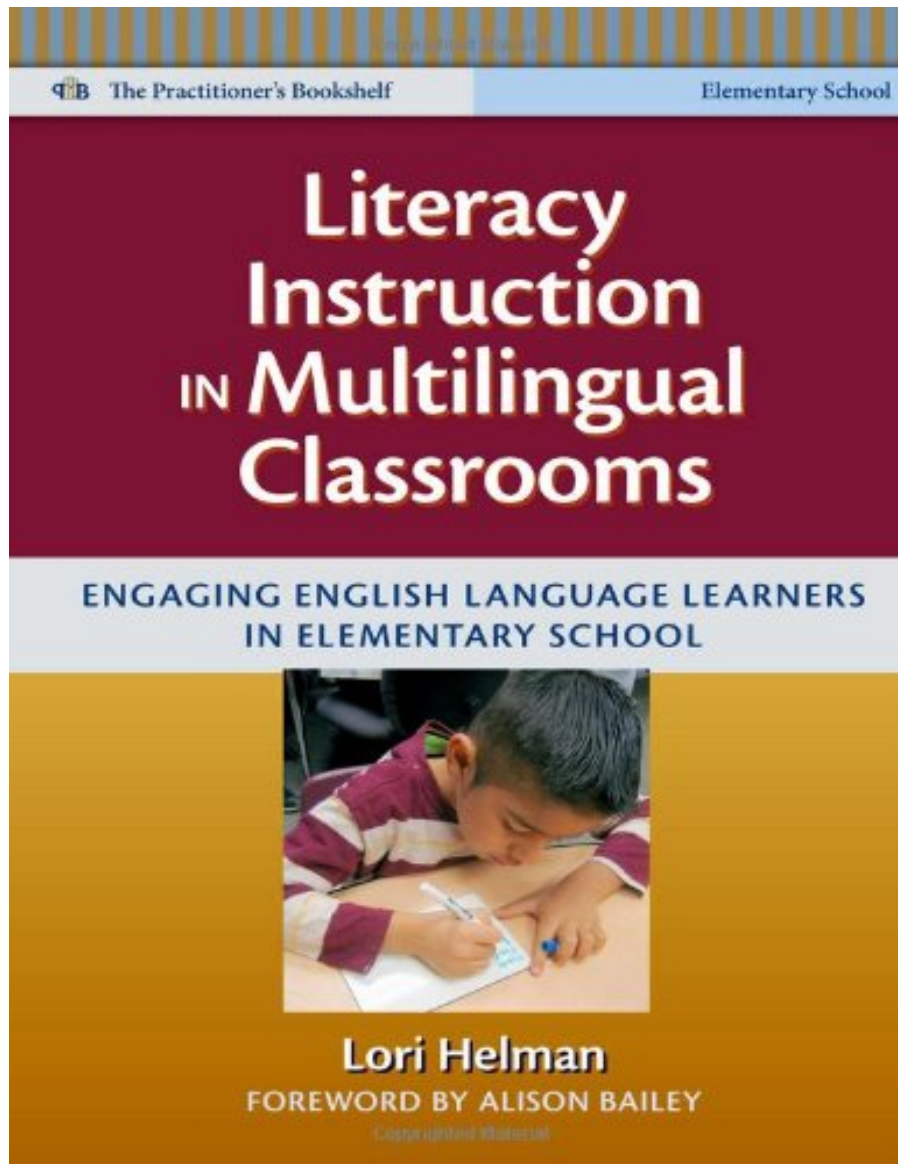


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Lori Helman, Ph.D., is Associate Professor at the University of Minnesota in the Department of Curriculum and Instruction and Co-Director of the Minnesota Center for Reading Research.

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This hands-on guide shows elementary school teachers how to create multilingual classroom communities that support every learner's success in reading, writing, and general literacy development. The author provides a practical overview of key ideas and techniques and describes specific literacy activities that lead to vocabulary and oral English proficiency. Instructional chapters will help teachers create a language-rich classroom environment, scaffold reading and writing tasks to match students needs, and use students language backgrounds as a bridge to literacy learning in English. As with all titles in The Practitioner s Bookshelf Series, this resource includes many user-friendly features such as bulleted summaries and checklists as well as photographs of linguistically diverse classrooms modeling the types of instructional interactions described in the book.

- Sales Rank: #937028 in Books
- Brand: Brand: Teachers College Press
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- Original language: English
- Number of items: 1
- Dimensions: 9.80" h x .40" w x 6.80" l, .60 pounds
- Binding: Paperback
- 144 pages

## Features

- Used Book in Good Condition

## About the Author

Lori Helman, Ph.D., is Associate Professor at the University of Minnesota in the Department of Curriculum and Instruction and Co-Director of the Minnesota Center for Reading Research.

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